

# Evidencing the impact of the Primary PE and sport premium

PE and Sports Premium Spend 2023/24



Commissioned by



Department  
for Education

Created by



YOUTH  
SPORT  
TRUST

It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

**Intent** - Curriculum design, coverage and appropriateness

**Implementation** - Curriculum delivery, Teaching (pedagogy) and Assessment

**Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](http://gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2020/2021, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2023.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).


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<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p><b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</b></p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2024. Please see note above</p>	75%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above</p>	33%
<p><b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b></p>	25%

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More people  
More active  
More often

Supported by:



Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes/No
Total amount carried over from 2022/23	£0
Total amount allocated for 2023/24	£17,650
How much (if any) do you intend to carry over from this total fund into 2024/25?	£0
Total amount allocated for 2023/24	£17,650
Total amount of funding for 2023/24. To be spent and reported on by 31st July 2024.	£17,650

## Swimming Data

Please report on your Swimming Data below.

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2023/24		Total fund allocated: £17,650		Date Updated: July 2024	
<p><b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>					Percentage of total allocation:
					35%
Intent	Implementation		Impact		
All children to access swimming lessons in the Summer Term 2024.	Swimming teacher to be employed to teach all classes.	£1,300	All year groups were able to access swimming in the summer term, which led to an increase in confidence in swimming across the school.	17%	
	Pool maintenance costs.	£1,720 (0.86% of total costs)			
Improve the quality and quantity of P.E. equipment for use in lessons for all year groups.	P.E. subject leader to audit current equipment and replace equipment as necessary.	£1,000	P.E. subject leader audited equipment and bought new equipment for lessons. This has increased access to good quality equipment for teaching and learning.	6%	
Improve the quality and quantity of outdoor learning in Year R.	P.E. subject leader to work with Year R teacher to audit current outdoor learning opportunities and replace resources as necessary.	£2,000	Year R outdoor area has been cleared and new resources have been bought. This has improved the outdoor learning environment for Year R children. There is further work to do in order to continue to improve this area.	12%	

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				55%
Intent	Implementation		Impact	
A wider variety of after school clubs to be available to more children	The following clubs will be offered at no cost to parents: Girls' football Mixed football Forest school Basketball	£1,500 £4,700	After school clubs were offered at no cost to parents at the beginning of the school year. Forest school continued to be free of charge throughout the school year, but as other clubs were introduced during the year, funding limitations meant that parents were asked to contribute to the cost of some of the clubs. In the summer term, dance club was introduced at no cost to parents. Uptake of after school clubs has been variable and the school is looking at a different way of offering after school clubs in the 2024-25 academic year.	35%

Improve the quality and quantity of outdoor positive play equipment for use at lunchtimes.	P.E. subject leader/Headteacher to audit current equipment and replace equipment as necessary.  Positive play training for all staff who support children at lunchtime.	£3,581	Play equipment was audited by the Headteacher at the beginning of the school year. School councillors were involved in choosing new play equipment including hoops, skipping ropes, balance stilts and balls, which	20%

			<p>was put out in the playground for all children to use. Some of the equipment was not wholly robust and has been replaced during the course of the year. As a result of the new equipment being in place, children have experienced positive play at lunchtimes and there have been fewer incidents of poor behaviour.</p> <p>Due to changes in staffing, formal positive play training for lunchtime staff has not yet taken place. However, lunchtime staff have been guided by senior leaders to support positive play at this time.</p>	
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<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>				Percentage of total allocation:
				5%

Intent	Implementation		Impact	
Building from the delivery of dance lessons by a specialist in previous academic years, teachers will teach P.E. to their own class.	Teachers to be supported by the purchase of a scheme of learning for P.E. (Twinkl).	£949	The P.E. subject leader evaluated P.E. schemes and arranged for a trial of the preferred option <u>Get Set 4 P.E.</u> All teachers agreed that this was a good option and therefore this scheme was purchased. Teachers now have access to a good quality scheme, which has been written by teachers which shows a clear progression of skills and	5%

			knowledge. This has impacted positively on the teaching and learning of physical education.	
<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation:
				5%
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	
Shenfield Sports Partnership membership enables many children to access a range of sports.	Events to be identified by P.E. leader. Transport to events to be provided when required.	£900	Children at KHGPS have taken part in sports events throughout the school year via the Shenfield Sports Partnership, including cross country and football. Transport costs are kept to a minimum as parents often transport to/from events. Attendance at these events enables children to mix with children from other local schools, allows them to develop their team and individual skills and increases their confidence in their own abilities.	5%
<b>Key indicator 5: Increased participation in competitive sport</b>				Percentage of total allocation:
				Intent covered in section 4
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	



Shenfield Sports Partnership membership enables many children to access a range of sports.	Events to be identified by P.E. leader. Transport to events to be provided when required.	As detailed in section 4	Children at KHCPs have taken part in sports events throughout the school year via the Shenfield Sports Partnership, including cross country and football. Transport costs are kept to a minimum as parents often transport to/from events. Attendance at these events enables children to mix with children from other local schools, allows them to develop their team and individual skills and increases their confidence in their own abilities.	
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#### Sustainability

The school plans to continue to renew its sporting equipment and resources each year to provide children with a variety of opportunities. The improvements in the teaching of PE and in participation rates will continue as we participate in further competitions across the SSP.

Signed off by	<u>September 2023</u>	<u>July 2024</u>
Head Teacher:	Claire Jaques	Victoria Townsend
Date:	09/10/23	22 July 2024
Subject Leader:	Simon Weston	Lauren King
Date:	09/10/23	22 July 2024
Governor:	Heather Faulkner	
Date:	09/10/23	