

# Evidencing the impact of the Primary PE and sport premium

PE and Sports Premium Spend 2022/23

Commissioned by



Department  
for Education

Created by



YOUTH  
SPORT  
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

**Intent** - Curriculum design, coverage and appropriateness

**Implementation** - Curriculum delivery, Teaching (pedagogy) and Assessment

**Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](http://gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2020/2021, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2023.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



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## Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£9,487
Total amount allocated for 2022/23	£17,700
How much (if any) do you intend to carry over from this total fund into 2023/24?	£0
Total amount allocated for 2022/23	£27,187
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2023.	£27,187

## Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p><b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</b></p>	As part of one of their swimming lessons, children were given instructions on what to do.
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022.</p> <p>Please see note above</p>	76%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	59%
<p><b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b></p>	85%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>	Yes/No

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

<b>Academic Year:</b> 2022/23		<b>Total fund allocated:</b> £27,162		<b>Date Updated:</b>	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 63%
<b>Intent</b>		<b>Implementation</b>		<b>Impact</b>	
All children to access 2, high quality PE lessons per week		Dance/gym teacher employed for 1 day per week to teach all classes. Teachers to deliver additional games session per week.		£8,360  <b>Actual spend £11,040</b>	Weekly dance/gym lessons (on half-termly rotation) were delivered across the school year. 3 dance performances were presented to parents across the year. Infant and junior sports day was opened by a performance from dance club children.
All children to access swimming lessons in the Summer Term		Renovation of structural facilities took place to ensure pool safety is compliant.		£8,655  <b>Actual Spend £6,627</b>	All children had access to 9 swimming lessons across the summer term. All, apart from one child, took part in at least 6 lessons. This resulted in increased confidence in swimming.
<b>Key indicator 2:</b> The profile of PESSPA being raised across the school as a tool for whole school improvement					Percentage of total allocation: 32%
<b>Intent</b>		<b>Implementation</b>		<b>Impact</b>	

<p>A wider variety of after school clubs to be available to more children</p>	<p>Subsidised gymnastics club offered to all children.          Forest School Club offered to all children on a rotational basis.          Girls football offered to Year 5 and 6 girls.          Dance Club offered to all children in Years 4/5/6</p>	<p>£7,190   <b>Actual spend</b>  <b>£7,980</b></p>	<p>Gymnastics club has run across the whole year, with parents paying a subsidised fee. Take up for each group of sessions has ranged between 12 and 16 children.          Forest School club has operated at full capacity across the year. It has been offered half-termly to different year groups so more children are able to access it. There has been a waiting list for each half term. Children who don't get a place are prioritised the next time it is offered to their year group. Some older children attend when the club is for younger children as volunteer helpers.          After securing 6 free girls football club sessions, the club was kept on as attendance was high (10-15 girls on a regular basis). This club has continued through the year. Dance club has 22 members, the majority of whom attend each week. Dance club has produced dances throughout the year, introducing our Christmas talent show, Sports day and dance shows for parents.</p>	
<p>Range of activities on offer in PE and at lunchtime is increased</p>	<p>New equipment purchased for PE and lunchtimes</p>	<p>£1,187 + £450   <b>Actual spend</b>  <b>£2,412</b></p>	<p>New equipment was purchased so that basketball and football clubs could be offered at lunchtimes for different year groups. Turn out for these clubs is greater than for after school, indicating that children find it easier to commit</p>	

			when it is during the school day. Other new equipment that was purchased, such as skipping ropes, were well received and used, but the equipment proved to not be very durable.	
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<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>				Percentage of total allocation:
				Intent covered in section 1

Intent	Implementation		Impact	
Increase teacher's confidence, knowledge and skills when teaching dance and gym	Specialist dance/gym teacher employed for 1 day a week – teachers observe sessions	As stated in section 1	On occasion when dance/gym teacher has not been able to attend, classes have been asked to follow the timetable and deliver sessions themselves, which they have been able to do.	

<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation:
				5%

Intent	Implementation		Impact	
Additional achievements:  As many year groups as possible to access range of sports offered by Shenfield Sports Partnership.	PE lead identified range of sports, for different year groups, being offered by Shenfield and entered teams into competitions. Transport to events provided.	£1,320  <b>Actual spend £469</b>	Across this academic year, every year group has accessed a sporting event hosted by Shenfield School. This has included football, basketball, team games – for children with low confidence and Panathlon – a specially designed event for children with special needs.	

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				Intent covered in section 4
Intent	Implementation		Impact	
As many year groups as possible to access range of sports offered by Shenfield Sports Partnership.	PE lead identified range of sports, for different year groups, being offered by Shenfield and entered teams into competitions. Transport to events provided.	As detailed in section 4	Across this academic year, every year group has accessed a sporting event hosted by Shenfield School. This has included football, basketball, team games – for children with low confidence and Panathlon – a specially designed event for children with special needs.	

Signed off by	
Head Teacher:	Claire Jaques
Date:	01/09/23
Subject Leader:	Simon Weston
Date:	01/09/23
Governor:	Heather Faulkner
Date:	01/09/23