



## Curriculum Intent at Kelvedon Hatch Community Primary School

English	<p>It is our intention when teaching the English curriculum that our pupils acquire the necessary knowledge, skills and understanding to become lifelong learners and linguists. We strive to ensure that all our pupils receive a well-rounded learning experience when reading, writing, speaking and listening which will equip them with the fundamental tools to achieve in KHCPs and beyond. It is our intention to immerse pupils in the wonders of quality texts to instil a love for reading, a passion for discovery and a confidence to explore their imagination through our Book-Led curriculum.</p> <p>English is a core subject of the National Curriculum and a prerequisite for educational and social progress as it underpins the work undertaken in all areas of the curriculum. The acquisition of language skills is of the utmost importance to us here at Kelvedon Hatch and therefore the teaching of all aspects of English are given a high priority within school. Confidence in basic language skills enables children to communicate creatively and imaginatively, preparing them for their future journey through education and beyond.</p> <p><b>Our intentions:</b> Our aim is to ensure that every child becomes a reader, a writer and confident speaker by the time they leave Kelvedon Hatch Community Primary School. To promote and instil a love for reading, writing and high-quality literature into pupils at all ages. To derive an English curriculum which develops the acquisition of knowledge and skills.</p>
Maths	<p>When teaching mathematics at Kelvedon Hatch Community Primary School, we intend to provide a curriculum which caters for the needs of all individuals. We incorporate sustained levels of challenge through varied and high-quality activities with a focus on fluency, reasoning and problem solving. Pupils are required to explore maths in depth, using mathematical vocabulary to reason and explain their workings.</p> <p>A wide range of mathematical resources are used and pupils are taught to show their workings in a concrete fashion, before establishing ways of pictorially and formally representing their understanding. They are taught to explain their choice of methods and develop their mathematical reasoning skills.</p> <p>We encourage resilience and acceptance that struggle is often a necessary step in learning. We use 'Stars of Challenge' to encourage children to self-assess where they are in their learning and how to challenge themselves within each lesson.</p> <p>We intend for our pupils to be able to apply their mathematical knowledge to science and other subjects. We want children to realise that mathematics has been developed over centuries, providing the solution to some of history's most intriguing problems.</p>



	<p>We want them to know that it is essential to everyday life, critical to science, technology and engineering, and necessary for financial literacy and most forms of employment.</p>
<p>Science</p>	<p>To develop pupils' interest and enjoyment of, science. By building on children's curiosity, the science curriculum will help to instil a positive attitude towards science in pupils.</p> <p>To deliver all the requirements of the national curriculum in relation to science and covering major scientific concepts.</p> <p>To ensure all science lessons are purposeful, accurate and imaginative.</p> <p>To ensure pupils have sufficient scientific knowledge to understand both the uses and implications of science, today and in the future. This will also give pupils an appreciation of the changing nature of scientific knowledge.</p> <p>To develop pupils' ability to pose questions, investigate these using correct techniques, accurately record their findings using appropriate scientific language and analyse their results.</p> <p>To help pupils develop the skills of prediction, hypothesising, experimentation, investigation, observation, measurement, interpretation and communication.</p> <p>To make pupils aware of and alert to links between science and other school subjects, as well as their lives more generally.</p>
<p>R.E.</p>	<p>Religious Education has a significant role for the development of pupils' spiritual, moral, social and cultural development.</p> <p>It promotes respect and open-mindedness towards others with different faiths and beliefs and encourages pupils to develop their sense of identity and belonging through self-awareness and reflection.</p> <p>The principle aim of RE is to engage pupils in an enquiry approach where they can develop an understanding and appreciation for the expression of beliefs, cultural practices and influence of principle religions and worldviews in the local, national and wider global community.</p>
<p>PSHE</p>	<p>The intent of our PSHE curriculum is to deliver a curriculum which is accessible to all and ensures that each of our pupils will know more, remember more and understand more about how to play a positive and successful role within our society, both as a child and as an adult.</p> <p>Our aim is to provide pupils with a knowledge of their world, locally, nationally and globally and give them confidence to tackle many of the moral, social and cultural issues that are part of growing up.</p> <p>We aim to provide our children with opportunities for them to learn about rights and responsibilities and appreciate what it means to be a member of a diverse society, which is underpinned by an understanding of British Values.</p>



	<p>Moreover, our pupils are encouraged to develop their sense of self-worth by playing a positive role in contributing to school life and the wider community. This will allow them to make sense of their experiences, value themselves, respect others, appreciate differences and feel confident and informed as a British Citizen.</p>
<p>History</p>	<p>The intent of our history curriculum provides all children with opportunities to understand Britain's past and that of the wider world and to allow children to develop their enjoyment of learning and build on knowledge relating to the diversity of the world in which we live.</p> <p>We encourage understanding of individuals and celebrate differences within the history curriculum. We aim to provide opportunities for children to develop skills in understanding the past and how it has shaped our society. Studying historic civilisations and cultures from around the world also develops children's understanding of the diverse world we live in today.</p> <p>We also aim for it to inspire children to ask questions and study evidence and sources of information. We aim to make pupils aware of links between history and other curriculum subjects, especially science and the significance of past inventors, explorers and scientific discoveries made in the past.</p> <p>It is also important to ensure children understand that great discoveries were made by individuals from many different backgrounds.</p>
<p>Geography</p>	<p>The intent of our geography curriculum ensures all children are inspired by curiosity and fascination about the world and its people that will remain with them for life. It will help children to make sense of the world around them.</p> <p>It aims to develop contextual knowledge of the location of globally significant places and understand the processes that give rise to physical and human geographical features of the world. It will enable children to develop knowledge and understanding of real places as well as how people affect the environment and in turn are influenced by it.</p> <p>The curriculum also aims to provide children with the skills to use maps, atlases and globes to locate countries and describe lands studied.</p>
<p>P.E.</p>	<p>It is our intent at Kelvedon Hatch to teach children life skills that will positively impact on their future.</p> <p>We aim to deliver high-quality teaching and learning opportunities that inspire all children to succeed in physical activities.</p> <p>We want to teach children how to cooperate and collaborate with others, as part of a team, understanding fairness and equity of play to embed life-long values.</p> <p>We want our children to understand how PE impacts on developing a healthy lifestyle and encouraging sportsmanship.</p>



<p>Modern Foreign Languages</p>	<p>The intention of the MFL curriculum at Kelvedon Hatch Community Primary School is that children are taught to develop an interest in learning other languages in a way that is enjoyable and stimulating. We encourage children's confidence, we strive to stimulate and encourage children's curiosity about language.</p> <p>In planning we look to develop their awareness of cultural differences in other countries, through our protected characteristics, British values and curriculum enrichment opportunities. We strive to embed the skills of listening, speaking, reading and writing necessary to enable children to use and apply their French learning in a variety of contexts and lay the foundations for future language learning.</p> <p>Our MFL curriculum is designed to progressively develop children's skills in languages, through regular taught lessons. Children progressively acquire, use and apply a growing bank of vocabulary organised around topics. We follow a scheme of work designed and monitored by our Specialist French teacher to ensure coverage and progression across the school. All our children will have regular weekly language lessons.</p> <p>Learning a foreign language, and the culture that goes with it, is one of the most useful things we can do to broaden the empathy and imaginative sympathy and cultural outlook of children."</p>
<p>Computing</p>	<p>At Kelvedon Hatch CPS we believe that Computing is central to the education of all children. We aim to give each pupil the opportunity to apply and develop their technological understanding and skills across a wide range of situations and tasks, using a cross curricular approach.</p> <p>Pupils are encouraged to develop a confident and safe approach to the use of Computing with the understanding of the capabilities and flexibility of their resources.</p> <p>With the knowledge that Computing will undoubtedly continue to form a major part in the children's life at home, in further education and places of work, we ensure the Computing experiences and abilities that the children are equipped with at Kelvedon Hatch CPS are effective and transferrable life skills.</p> <p>Computing skills are a major factor in enabling children to be confident, creative and independent learners.</p>
<p>Design and Technology</p>	<p>To promote an inclusive DT curriculum that provides opportunities for all children to develop as confident, ambitious and independent engineers.</p> <p>Design and technology at KHCPs promotes the use of collaborative learning and is skills based.</p> <p>It is our aim that all children enjoy DT and have the opportunity to progress their skills through: researching, exploring, designing and making. Children will acquire resilience and creativity through the DT curriculum. They develop an understanding of the role design and technology plays both in our society and globally.</p>



<p>Art and Design</p>	<p>To promote an inclusive Art curriculum that provides opportunities for all children to develop as confident, ambitious and independent artists.</p> <p>It is our aim that all children enjoy Art and have the opportunity to progress their skills through: using a range of materials and disciplines, colour, mark making and 3D modelling. Our art and design curriculum allows children to explore artists and art culture from around the world, developing cultural capital with clear progression through the school from Reception through to year 6.</p> <p>Children will acquire resilience and creativity through the Art curriculum and there are a range of opportunities for extra-curricular activities linked to Art including: colouring club.</p>
<p>Music</p>	<p>To promote an inclusive Music curriculum that provides opportunities for all children to develop as confident, ambitious and independent musicians.</p> <p>It is our aim that all children enjoy Music and have the opportunity to progress their skills through: listening and appraising, singing and playing, improvising and composing. Children also have the opportunity to experience music from around the world and songs in different languages to celebrate different cultures.</p> <p>Children will acquire resilience and creativity through the music curriculum and there are a range of opportunities for extra-curricular activities linked to music including: choir and piano lessons.</p>
<p>Learning outside the classroom</p>	<p>At Kelvedon Hatch we encourage outdoor learning as much as possible to stimulate and encourage children to experience different environments.</p> <p>We have our own Forest School area and all year groups have the opportunity to use this and develop skills from this.</p> <p>It is our intention that all children develop transferable life skills, learn to take risks and adapt their behaviour to their environment, children also learn to appreciate the world around them and respond to changes in the environment around them.</p>