Headteacher's Comment:

Thank you to those that were able to attend the 'Welcome to the Trust' meeting on Tuesday. I would also like to thank all parents and carers that have supported us to ensure that we work collaboratively in the best interests of the children. I look forward to continuing to forge positive relationships and working with you all.

I would like to reiterate the that work and support from home goes a long way in supporting our children and enables them to progress. I understand the stresses of homework and reading but if we can find ten minutes to hear our children read, or read to them, it is very beneficial. I want to just remind you that reading can help our children in so many ways; 1. It broadens the use of vocabulary 2. Reading is linked to better academic success, cognitive development and it can improve concentration levels. 3. It unlocks a whole world by developing our imagination and creativity. 4. We gain a deeper understanding of the world around us and it enables us to develop empathy which in turn aids social skills and interactions. 5. Our relationship and bonds strengthen. 6. Sharing books can foster a love of reading for pleasure.

Our community is important to all of us and I would like to extend my warmest thanks to the PTA team who are working with us and looking to provide our children with events that enhance their school experience, fundraise and bring us closer together as a community. I hope that many of you are able to support the PTA going forward. Remember to look out for future PTA events on the notice board.



Diary Dates

Friday 16th February – PTA Pre-Loved School Uniform Sale (under the shelter starting at 3.10pm)

Monday 19th – Friday 23rd February – Half Term

Monday 26th February – Return to school (8:30am - 15:15pm)

Tuesday 27th February – Year 6 Assembly

Tuesday 5th March – Year 4 Class Assembly

Wednesday 6th March – Year 3 Class Assembly

Wednesday 6th March – Year 1 Forest School sessions begin

Thursday 7th March - World Book Day (further information to follow)

Friday 8th March – Year 6 Harry Potter (Creative Writing) Trip



Chief Executive Officer: Mr R Duff

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Weekly Attendance

Weekly Attendance - week commencing Monday 22nd January 2024

Class	Reception	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6	Whole School
Attendance	94.4%	85.2%	84.3%	90.4%	95.8%	84.0%	92.8%	89.8%

1 st	2 nd	3 rd
Year 4	Reception	Year 6



Yearly Attendance

Yearly Attendance - from 8th September 2024

Class	Reception	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6	Whole School
Attendance	94.4%	91.2%	94.1%	90.5%	95.1%	88.8%	91.9%	92.4%

1 st	2 nd	3 rd		
Year 4	Reception	Year 2		



Stars of the week

Reception	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Evie	Minnie	Savannah W	Louie	Penelope	Johnny	Pippa



Miss Townsend's Headteachers Award

Congratulations to Lenny in Year 2 for achieving the Headteacher's Award this week.

He has demonstrated maturity in all he does. Keep up the good work!



Reminders

On the 16^{th} February there will be a Pre-Loved School Uniform Sale under the shelter at 3.10~pm.

The times of our school day will be changing after half term, to 8:30am - 15:15pm.



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Learning Links

Year R – This week we have been finding out about changes of state: seeing what happens to icing sugar when water is added. We decorated biscuits for Chinese New Year with icing sugar and special cake toppers! We have made dragon pictures using paint and have been continuing to work on our dragon dance in PE. Can you find out about the panda bear with your child? Where do they live? What do they eat? Can you find out an interesting fact?

Year 1 -Year 1 have been reading the story of 'Handa's Surprise'. We have spoken about African fruit and we have even tasted some exotic fruits. Once we knew how they tasted, we then described the fruit using adjectives. We have now completed our addition and subtraction unit and we have learnt our number bonds to 20. We have looked at a famous potter from the past and used our colour mixing knowledge to copy her style of painting. During our History lesson we have compared teddy bears from the past to modern day ones, we invite the children to bring in their favourite bear to share with us. This week in our Science lesson we have tested materials to see which would make the best waterproof bag to save the Wizard's spell book. Children are reading to us each week and it is so lovely to see the fantastic home support again this week. The children need to consolidate their key word recognition; both in reading and spelling, so please continue to point these out. Have a great weekend-and hopefully the rain will stop and let us have some fresh air!

Year 2 - Year 2 have been working incredibly hard learning about the poem 'The Magic Box' by Kit Wright. The poem explores creative language and sets the imagination running wild. The children have been busy coming up with their own imaginative ideas to create their own version of the poem. In Art, we have been looking at creating different textures within our work. We have started making our own landscape pieces using a range of different resources. Well done to all the children for trying to read at home as much as possible. It makes a huge difference to their learning.

Year 3 – This week Year 3 have been learning about division in maths. We have been using concrete resources to develop our understanding of what division is and how to use it in a practical scenario. During our French lessons we have learnt the names of animals and rehearsed sentences using them. Our RE lessons have taught us about morals and why we have them.

Year 4 - In Year 4 this week, the children have been busy writing a playscript for one of our favourite childhood stories, Room on the Broom. During history, the children created a timeline for the Anglo-Saxons based on their existing knowledge and completed research within the lesson. This week the children took part in 'Safer Internet Day'. All of the children enjoyed taking part in a BBC live lesson and creating a poster about staying safe on the internet and how to safely use AI technology. Can you tell an adult at home your top tips for staying safe online?

Year 5 - We have had a great week in Year 5 this week. We created our class persuasive advert about a creamy chocolate cake. It was great to hear the children using lots of ambitious vocabulary and alliteration that we have learnt recently to describe the cake. In maths, we continued our learning of decimals, and the children were able to order and compare decimals. Can you show an adult how to order these decimals in ascending order? 0.123, 1.132, 0.321, 1.134, 2.473 How do you know they are in the correct order?

Year 6 – The children have taken part in 'Safer Internet Day' and designed their own SMART posters. In maths we have been looking at algebra two-step functions and completing reasoning and problem- solving questions. For our new English unit, the children have looked at how we can create suspense and tension within a narrative.



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