



Friday 3rd May 2024

NEWS & VIEWS

Kindness, Honesty, Confidence, Perseverance, Safety

Headteacher: Miss V Townsend



Headteacher's Comment:

As I reflect on my time here at KHCPs, I want to share with you one of the most rewarding parts of being a Headteacher, and that is, being able to see the children flourish and share their knowledge. Every week I visit classes and obtain a snapshot of their learning, this week I have posted a few updates on X and our website so please have a look. We saw the opening of the pool again this week, which has been a success. It has been fantastic to see the children enjoy their lessons. I want to thank you for your contributions towards the lessons as they are vital to enable the pool to continue to run.

There is a direct link between good school attendance and good academic outcomes. The more you come to school, the more successful you are. Every week we report on attendance because it is so important for every child to be here as much as they possibly can be. We know there will be times when children can't attend due to illness, but being late for school also adds to poor attendance. Being just 10 minutes late every day adds up to one hour per week of lost learning. Over a year this adds up to one week of school missed in a year! Being late for class often means important instructions are missed and the class is interrupted. Your child may feel uncomfortable walking into class late. We really do ask that children are on time for school to support them with their daily routine.

This leads me on to a plea to parents/carers, can I please remind you that dropping your children to school means you are responsible for them until the classrooms open (unless they attend a club) and therefore they should not be left unattended in the playground or be dropped off outside the school gates.

Wishing you all a lovely weekend. Enjoy your Bank Holiday Weekend and we will see you on Tuesday 7th May.



Diary Dates

Monday 6th May – Bank Holiday

Wednesday 8th May – Class Photos

Monday 13th- Thursday 16th May – 8am – Year 6 SATS breakfast and SATS week

Wednesday 15th May – Year 4 School Trip

Wednesday 22nd May – Year 3 School Trip

Thursday 23rd May – Year 2 School Trip

Monday 27th May - 31st May – Half Term

Monday 3rd June – Non-pupil day

Monday 10th -14th June – Phonics Check Week

Monday 10th -14th June – Year 6 Residential

Wednesday 19th- 21st June – Year 5 Residential

Tuesday 9th July – Sports Day

Thursday 18th July – Reserve Sports Day and Sunflower Competition ends

Tuesday 23rd July – Year 6 Leavers Assembly

Tuesday 23rd July – Last day of the Summer Term.

Wednesday 24th July –2nd September – Summer Holidays

Tuesday 3rd September – Autumn Term 2024/2025 starts



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Weekly Attendance

Weekly Attendance

Class	Reception	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6	Whole School
Attendance	96.5%	91.9%	91.7%	90.8%	95.1%	92.6%	95.4%	93.4%

1 st	2 nd	3 rd
Reception	Year 6	Year 4



Yearly Attendance

Yearly Attendance – from 6th September

Class	Reception	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6	Whole School
Attendance	95.1%	91.7%	93.5%	90.2%	95.0%	89.8%	92.1%	92.6%

1 st	2 nd	3 rd
Reception	Year 4	Year 2



Stars of the week



Sports Star: Myah - Year 5

Reception	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Azura	Freddie	Natis	Annabel	Brody	Hollie	Sienna



Miss Townsend's Headteachers Award

Congratulations to James in year 5 for achieving the Headteacher's Award this week for being an exemplary role model to peers, showing respect and kindness to everyone.



Reminders

If your child is absent, please ensure you leave a reason as to why they are absent. If you are unsure if your child should be at school please check the guidance from the [NHS](#).

School clubs need to be paid for before attending.

School Cleaners required: If you are interested please call Sue or Kirstie on 01245-601242



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Reading at Home

Class	This table shows the number of children and percentages of children that have read this week.						Percentage reading 4 times or more
	Number of times children have read this week						
	0	1	2	3	4	5 or more	
Reception	7 (32%)	2 (9%)	2 (9%)	1 (4%)	5 (23%)	5 (23%)	10 (46%)
Year 1	6 (24%)	1 (4%)	7 (28%)	1 (4%)		10 (40%)	10 40%
Year 2		6 (24%)	4 (16%)	3 (12%)	14 (48%)		14 (48%)
Year 3	2 (8.3%)	2 (8.3%)	3 (12.5%)	5 (20.9%)	6 (25%)	6 (25%)	12 (50%)
Year 4	7 (23%)	2 (7%)	3 (10%)	3 (10%)	7 (23%)	8 (27%)	15 (50%)
Year 5	2 (11%)		1 (5%)		10 (56%)	5 (28%)	15 (84%)
Year 6			4 (17%)		20 (83%)		20 (83%)
Total							51%

Why Read 20 Minutes at Home?

STUDENT A	STUDENT B	STUDENT C
<ul style="list-style-type: none"> Reads an average of 20 minutes per day. 	<ul style="list-style-type: none"> Reads an average of 5 minutes per day. 	<ul style="list-style-type: none"> Reads an average of 1 minutes per day.
<ul style="list-style-type: none"> 3,600 minutes/school year 	<ul style="list-style-type: none"> 900 minutes/school year 	<ul style="list-style-type: none"> 180 minutes/school year
<ul style="list-style-type: none"> 1,800,000 words per year 	<ul style="list-style-type: none"> 282,000 words per year 	<ul style="list-style-type: none"> 8,000 words per year
By Year 6, the student has read for an equivalent of : 60 school days	By Year 6, the student has read for an equivalent of : 12 school days	By Year 6, the student has read for an equivalent of : 3 school days
In order for children to become better readers, they need time to read.		



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