**Headteacher: Miss V Townsend** 

### **Headteacher's Comment:**

Kindness, Honesty, Confidence, Perseverance, Safety

This week the Headteacher award is for someone that has shown perseverance within their learning. Perseverance enables us to achieve our goals. Hard work pays off and means that the things we once found hard, are now more achievable. This is why it is one of our school values and something we want our children to learn.

One of our main aims as a school is for children to develop a love of reading, that is why we encourage reading every day. Reading is an essential skill that will support further academic success but also support our children in their future and throughout life. As a reminder, we urge children to read at least 4 times a week. This is a minimum expectation, well done to those who meet it. The class with the highest percentage of children doing this receive the weekly Reading Award. Please encourage your children to read because the benefits will be seen.

This week I want to inform you that one of our long-standing members of staff has secured another position at Hanningfield School. I am sure you will join me in congratulating and wishing Mrs Ticker good luck in her new venture, she will be leaving us at half term. We want to thank her for the dedication she has shown to our children. You will be missed Mrs Tickner.



## **Diary Dates**

Tuesday 6<sup>th</sup> February – 'Welcome to the Trust' meeting at 17.30 for parents/carers

Monday 19th – Friday 23rd February – Half Term

Monday 26th February – Return to school

Tuesday 27<sup>th</sup> February – Year 6 Assembly

Tuesday 5th March - Year 4 Class Assembly

Wednesday 6<sup>th</sup> March – Year 3 Class Assembly

Wednesday 6th March – Year 1 Forest School sessions begin

Thursday 7<sup>th</sup> March - World Book Day (further information to follow)

Friday 8th March – Year 6 Harry Potter (Creative Writing) Trip



### Chief Executive Officer: Mr R Duff

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## **Weekly Attendance**

#### Weekly Attendance – week commencing Monday 22<sup>nd</sup> January 2024

Class	Reception	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6	Whole School
Attendance	92.6%	89.1%	89.9%	86.3%	93.9%	87.8%	84.8%	89.4%

1 <sup>st</sup>	2 <sup>nd</sup>	3 <sup>rd</sup>
Year 4	Reception	Year 2



## **Yearly Attendance**

#### Yearly Attendance – from 6th September 2024

	Class	Reception	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6	Whole School
At	tendance	94.4%	91.6%	94.6%	90.5%	95.1%	89.0%	91.8%	92.5%

1 <sup>st</sup>	2 <sup>nd</sup>	3 <sup>rd</sup>
Year 1	Year 2	Reception



### Stars of the week

Reception	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Keira	Lenny	Daisy	Mia W	Heidi	Sophie	Kayla

# Miss Townsend's Headteachers Award

Congratulations to Leon in Year 6 for achieving the Headteacher's Award this week. He has demonstrated perseverance with his learning this week. Well done.

# **Reminders**

we look forward to seeing many of you at our 'Welcome to the Trust' meeting. This is a meeting for parents/carers on Tuesday 6<sup>th</sup> February at 17.30. Refreshments will be available.

Any after school clubs will be dismissed from the main gate, so please wait there ready to collect you children instead of the office gate. Thank you.

@HatchCps



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### **Learning Links**

**Year R** – Well done for another fantastic week Reception class. we have been incredibly busy continuing to look at our topic of celebrations. We have continued to look at the Chinese New Year and the Zodiac calendar. We have been painting animals inspired by the Zodiac calendar and learning what they can represent. Our focus numbers this week have been six, seven and eight and we have looked at one more and one less. Please continue to read at home as much as possible as it really does support your children with their learning.

**Year 1 -** We have finished our Traction Man stories this week and their writing has been very impressive, forming letters beautifully and adding their own words to sentences. These will be proudly displayed in class, so well done all! They've been looking at number bonds to 20 in maths and recognising patterns, 8 + 2 = 10, so 18 + 2 = 20. They have continued to compare toys in history and their science skills have enabled them to discuss different materials too. During art, we're continuing our colour mixing and have made many different shades, (hues) of green using blue and yellow. Please remember to bring their library books each Friday so that they can exchange their books. They are lucky to have such a beautiful and well stocked library! Have a great weekend!

**Year 2 -** This week in class we have been completing our big writes. We have been working on using our neatest handwriting and all the punctuation expected in Year 2! We may have even managed to sneak some KS2 punctuation in to really challenge ourselves. In Maths, we have started to use arrays to support us with our multiplication and division. This is a pictorial representation of a timetable. In science we have continued to look at materials and this week we have been looking at how we can manipulate materials to change their shape. This involved twisting, stretching and squeezing a range of materials. All the children have worked incredibly hard, and all the adults are proud of the effort we can see the children are putting in.

**Year 3** – This week Year 3 have carried on their learning about the Romans. We have finished looking at the different pieces of equipment a Roman Soldier would have needed, all of which they had to carry a very long way. We had fun making our own replica shields. As a class we then had a lot of fun outside, acting out the different formations that the Romans used in battle and thinking about why they might have been effective. Can your child remember what the two formations were called and the shape of them?

**Year 4** - This week Year 4 have been looking at playscripts. The children have been acting out the scenes, paying close attention to the stage directions and recognising the verbs and adverbs used in them. During our History lessons we looked at Sutton Hoo and thought of some fantastic questions to ask the experts we will be speaking to in March. In maths the children have been learning different written methods for multiplying and dividing. We have also been looking at how much progress children have made on Times Tables Rockstars since September, I am very proud of all of the hard work that the children have put into this and the fantastic progress they have made so far! Let's keep it up and can you try completing 30 minutes of TTRS over the weekend?

**Year 5** - Year 5 were introduced to a new unit in English this week where we looked at a transcript from a persuasive advert. We have investigated using some alliteration and ambitious vocabulary in preparation for writing our own advert next week. It was great to see so many ideas from the class this week during forest school. The children used their imagination to create their own businesses out of materials given to them. Can you explain to an adult at home what your business was and why you chose it?

**Year 6** – What a week the children have had! They have been working extremely hard to improve their presentation and stamina for writing in English and History. During their History lesson they looked at the 6 wives of Henry VIII and ranked them out of 10 on their suitability as a wife- they looked at Henry's criteria from primary and secondary sources and presented their work to the class. We have also been concentrating on our mental well-being this week and discussing how exercise and outdoor activity releases endorphins. They have continued to achieve 100% in their reading each week and I am extremely proud of them all. Thank you for supporting and encouraging them with this, it really is having a positive impact on their learning. Please ask them to summarise 'Kensuke's Kingdom' so far.



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