



NEWS & VIEWS

Kindness, Honesty, Confidence, Perseverance, Safety

Headteacher: Miss V Townsend



Headteacher's Comment:

This week, we have lots of proud moments to share! Reception went on their school trip to Thorndon Country Park, where the children had a fantastic time making snakes, camouflaging each other with leaves, and building houses for the characters from The Gruffalo. They were commended for their excellent behaviour, manners, and creativity.

Additionally, the choir attended Voice in a Million 2025 at Wembley Arena, showcasing their talent and enthusiasm for music, and representing the school with pride. Thank you to those who give up their time to support trips and experiences for our children.

Earlier this week, all classes attended a session with Don Rae Academy of Movement and Arts. He was phenomenal, and both children and staff have been fully engaged and thoroughly enjoyed the workshops. We look forward to welcoming him again! All of our children were fantastic representatives for KHCPs, and we are incredibly proud of their behaviour, attitudes, and the way they've represented our school.

At KHCPs we believe that regular attendance is key to your child's success. Research shows that every day of learning missed has a direct impact on a child's progress and overall development. It's important to note that one day of missed school equates to 6.5 hours of lost learning, which can add up quickly over time. The government has clear expectations for school attendance. Parents are legally required to ensure that their child attends school regularly. If a child's attendance falls below the expected level, the school may issue fines. The threshold for fines is generally when attendance falls below 90%, which is considered "persistent absence."

We understand that occasionally children may need to be absent due to illness or exceptional circumstances. However, we encourage all families to ensure their child attends school consistently to maximise their learning opportunities. If you are concerned about your child's attendance, please get in touch with us—we are always here to support you.

We believe that teaching our children the value of good manners and respect is essential in helping them grow into responsible, kind, and thoughtful individuals. These qualities not only make our school a positive and supportive environment but are also vital in shaping their future success, both academically and socially.

Showing respect—whether it's listening carefully, speaking politely, or understanding the feelings of others—helps build strong relationships, fosters a sense of community, and prepares children for life beyond school. In our classrooms, we consistently encourage children to show respect to their peers, teachers, and everyone around them. We set high expectations for behaviour, understanding that the way we treat others can have a lasting impact on our future opportunities and personal growth.

As parents and carers, your support in reinforcing these values at home plays a crucial role in helping our children develop the respect and manners that will benefit them throughout their lives. Together, we can create a positive environment that nurtures kindness, empathy, and respect for all.

I have been made aware that some families currently have outstanding dinner money/trip debts. As a school we always want to offer children a freshly prepared school dinner, but this will not be possible if debts are not paid. Please can you ensure all debts paid off as soon as possible.

Wishing you all a lovely weekend and let's hope the nice weather continues.



Diary Dates

Tuesday 25 & Wednesday 26 March – Year 3 parent's meetings

Thursday 3 April – PTA Easter Fair

Monday 7 April – Monday 21 April – Easter Holidays

Tuesday 22 April – Return to school

Wednesday 7 May – Class photographs

Friday 9 May – Don Rae dance workshop

Please note that some dates unavoidably may change. Apologies if this does happen.



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Weekly Attendance

Weekly Attendance

Class	Reception	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6	Whole School
Attendance	97.5%	89.6%	94.3%	81.85%	94.4%	90%	97%	91.4%

1 st	2 nd	3 rd
Reception	Year 6	Year 4



Yearly Attendance

Yearly Attendance – from 3 September

Class	Reception	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6	Whole School
Attendance	94.9%	95.1%	94.6%	91.9%	91.8%	95%	93.4%	93.75%

1 st	2 nd	3 rd
Year 1	Year 5	Reception



Stars of the week

Reception	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Naomi	Bonnie	Rosa	Amelia	Delilah	Millie	Edward



Miss Townsend's Headteachers Award

We would like to recognise Sid T in Year 5 for demonstrating kindness, consideration, and a willingness to help others, consistently showing a positive and supportive attitude.



Reminders

If your child is absent, please ensure you leave a reason as to why they are absent. If you are unsure if your child should be at school please check the guidance from the [NHS](#).

Please make sure the children are wearing the correct uniform, the website outlines what the children should be wearing. Please remember we do not allow jewellery in school. Thank you



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Reading at Home

Class	This table shows the number of children and percentages of children that have read this week.						Percentage reading 4 times or more
	Number of times children have read this week						
	0	1	2	3	4	5 or more	
Reception	1 (7%)		2 (13%)		2 (13%)	10 (67%)	12 (80%)
Year 1	2 (8%)	1 (4%)	3 (13%)	3 (13%)	1 (4%)	12 (52%)	13 (56%)
Year 2	2 (9%)	3 (13%)	0	0	8 (35%)	10 (43%)	18 (68%)
Year 3	7 (25%)	3 (12%)	1 (4%)	2 (8%)	5 (19%)	8 (31%)	13 (50%)
Year 4		3(13%)	1(4.3%)	1(4.3%)	2 (8.7%)	16(69.7%)	18(78.4%)
Year 5	3 (12%)	2 (7.5%)	2 (7.5%)	6 (23%)	5 (19%)	8 (31%)	13 (50%)
Year 6					5 (29%)	12 (71%)	17 (100%)



Our first children to receive a Gold Reading Owl – Well done!



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