



NEWS & VIEWS

Kindness, Honesty, Confidence, Perseverance, Safety

Headteacher: Miss V Townsend



Headteacher's Comment:

We are happy to share that this past week, lots of our children have been positive role models displaying kindness and respect. From the classroom to the playground, we've seen a wonderful display of good manners that we couldn't be prouder of. We are particularly proud of the way students are looking out for one another, especially our older pupils with our Reception children, showing empathy, and being mindful of others' feelings. They've been true role models in continuing to build a caring school community. Thank you for your partnership in helping to nurture respectful and kind-hearted children. We look forward to continuing this positive momentum in the weeks to come!

Recently, I sent home important information regarding government changes concerning attendance and fines; please ensure you review this information and if you have any questions please speak to us. This week we have seen the number of children arriving late is rising. As a reminder, school starts at 08.30 and the gate opens at 08.25 and closes at 08.40. Learning starts at 08.30 when children arrive in class so if your child is not here by that time they are missing out on their first learning session. Anyone who does arrive after 08.40 will need to escort their child to the office and needs to be signed in by an adult. This is disruptive to your child's learning and can be quite distressing for them.

This week you will have seen an email about our Harvest donation, please bring them for the Harvest collection for the local food bank. Everything helps, so any donation is appreciated.

We are really pleased to see that the number of children reading is improving! Thank you so much for your support with this. A huge well done to Year 4 and Year 6 where all children in the class have read at least four times this week. This is brilliant. I know the children have been very proud of their achievements this week as they have come in telling me they have read more than five times this week which is brilliant. When we meet for our Parent Welcome meetings we will discuss our new Reading OWL initiative with you.

We kindly ask for your cooperation in ensuring that parking is done safely and considerately during drop-off and pick-up times. It is important to be mindful of the following guidelines to ensure the safety and convenience of everyone: Please avoid double parking/blocking driveways, this can create congestion and pose a danger to pedestrians, especially children. Parking in designated no-parking zones can block access to fire lanes, emergency exits, or other vital areas. Be mindful of neighbours, ensuring that you are not obstructing entrances in case of an emergency or creating traffic issues. Use designated parking areas, such as the Village Hall, that we are lucky to have access to, whenever possible and adhere to posted signs for a safe and smooth traffic flow. Thank you for your attention and support and for helping keep our school community safe and respectful for all.

We look forward to seeing you at our Parent Welcome Meetings next week, they all commence at 15.30 in the classroom. Thank you for your continued support. Have a lovely weekend from the KHCPs team.



Diary Dates

Tuesday 24 September – Reception Parent Welcome Meeting

Wednesday 25 September – Year 2, 3 & 4 Parent Welcome Meetings

Thursday 26 September – Year 1, 5 & 6 Parent Welcome Meetings

Friday 4 October – Individual & Sibling Photographs

Thursday 10 October – Forest School starts in Year 3 & Year 4

Wednesday 23 & Thursday 24 October – Parent Consultations

Friday 25 October – PTA Halloween dress up day & tuck shop

We break up for two-week half term.



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Weekly Attendance

Weekly Attendance

Class	Reception	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6	Whole School
Attendance	100%	97.9%	95.2%	93%	92.1%	91.8%	93%	94.4%

1 st	2 nd	3 rd
Reception	Year 1	Year 2



Yearly Attendance

Yearly Attendance – from 3 September

Class	Reception	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6	Whole School
Attendance	100%	97.9%	93.7%	94.4%	93.5%	93.8%	93.8%	95.1%

1 st	2 nd	3 rd
Reception	Year 1	Year 3



Stars of the week

Reception	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Amelia	Keira	Yaqub	Jimmy	Grayson	Ivy	Myah



Miss Townsend's Headteachers Award

Congratulations to Brody in Year 5 for always displaying a positive attitude to all areas of school life. Well done Brody, keep up the good work!



Reminders

If your child is absent, please ensure you leave a reason as to why they are absent. If you are unsure if your child should be at school please check the guidance from the [NHS](#).

Please make sure the children are wearing the correct uniform, the website outlines what they children should be wearing if you are unsure if you missed last week's News and Views.



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Reading at Home

Class	This table shows the number of children and percentages of children that have read this week.						Percentage reading 4 times or more
	Number of times children have read this week						
	0	1	2	3	4	5 or more	
Year 1	3 (12.5%)	5 (20%)	5 (20%)	1 (4%)	3 (12.5%)	7 (29%)	42%
Year 2	3 (13%)	3 (13%)	3 (13%)	5 (20%)	2 (8%)	8 (33%)	41%
Year 3	9 (30%)	3 (10%)	2 (7%)	1 (3%)	4 (13%)	11 (37%)	50%
Year 4	0 (0%)	3 (13.6%)	3 (13.6%)	4 (18.2%)	6 (27.3%)	6 (27.3%)	54%
Year 5	6 (21%)	2 (7%)	3 (11%)	1 (4%)	5 (18%)	11 (39%)	57%
Year 6					3(16%)	16 (84%)	100%
Total	This is nearly a 10% increase – thank you for your support						49%

Year 6 Parents/Carers: As you may be aware, the new secondary school admission round opened on Thursday, 12 September 2024, for parents of current Year 6 children to apply for a secondary school (Year 7) place for September 2025.

The statutory national closing date for applications is 31 October 2024.

All of the application information is available on the website and applications can be made online via www.essex.gov.uk/admissions. The website also has a copy of the Secondary Education in Essex 2025-26 booklet which contains details of all secondary school admission policies.



This week Year 5 have been writing a time-travel story and used drama to help them get into character, the photos show the interviews that took place.

Year 4 have followed instructions to make a Woolly Mammoth for History, the thoroughly enjoyed sharing their new knowledge with me this week!



Reception have been engaged in their funky finger sessions and continuous provision this week.

Year 2 have Beeeeeeen inspired by their learning this week and have learnt how to write a postcard and will be learning about how to write a letter next week.



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