



# NEWS & VIEWS

Kindness, Honesty, Confidence, Perseverance, Safety

Headteacher: Miss V Townsend



## Headteacher's Comment:

After settling in from the excitement of the first week, we've seen positive behaviour and attitudes from our children. It is really nice to see how well they have adjusted to their routines and responsibilities.

We are proud of how respectful and kind the children have been towards one another, setting a great example for our school community. We have seen that children are engaged in their learning, showing enthusiasm in the classroom, and embracing the new term with energy.

As they return to school in their uniforms, we can't help but notice how smart they look. On this note, please remember children need to wear black shoes for school (not ankle boots) and please make sure all uniform is named. We already have a small collection of jumpers in lost property with no names in. Children are not allowed to wear earrings in school. This includes the clear, plastic sleeper studs. Children should come to school prepared, bringing everything into school with them that they need for the day which includes reading books and water bottles. PE kits should already be in school as they need to stay here. They are used on set days, but could also be used on the occasional day that is not normally a PE day.

Parent tours for children joining in September next year are starting this month. If you have a child who is due to start school in September 2025 or if you know someone who does, please contact the school office to book a place on one of our tours.

Finally, we would like to welcome Mrs English, our new Office Manager. I am sure you will join me in welcoming her to our school. A lot of parents may have already seen Mrs Everett on the gate this week and the children have seen her visit classes throughout the week. Mrs Everett is first and foremost a mum and foster mum, so understands the importance of getting school right for our children. She has also been a teacher in the primary sector for over 25 years, 8 of these as a headteacher. More recently, she has worked for the local authority supporting Headteachers to make their schools the best that they can be. She is very much looking forward to getting to know our school community really well and helping us be the best we can be.

Wishing you all a very safe and happy weekend. We look forward to seeing you on Monday.



## Diary Dates

**Monday 16 September** – Flu immunisations

**Wednesday 18 September** – Book Fair

**Friday 20 September** – PTA Tuck Shop

**Tuesday 24 September** – Reception Parent Welcome Meeting

**Wednesday 25 September** – Year 2, 3 & 4 Parent Welcome Meetings

**Thursday 26 September** – Year 1, 5 & 6 Parent Welcome Meetings

**Friday 4 October** – Individual & Sibling Photographs



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# Weekly Attendance

## Weekly Attendance

Class	Reception	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6	Whole School
Attendance	100%	96.7%	92.4%	95.0%	93.6%	97.9%	94.5%	95.6%

1 <sup>st</sup>	2 <sup>nd</sup>	3 <sup>rd</sup>
Reception	Year 5	Year 1



# Yearly Attendance

## Yearly Attendance – from 3 September

Class	Reception	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6	Whole School
Attendance	100%	99.5%	93.6%	95.4%	94.0%	91.3%	93.8%	95.1%

1 <sup>st</sup>	2 <sup>nd</sup>	3 <sup>rd</sup>
Reception	Year 1	Year 3



# Stars of the week

Reception	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Tommy	Teddy	Xandar	Daisy	Tommy	Olivia	Lola



# Miss Townsend's Headteachers Award

Congratulations to Hollie in Year 6 for being an exemplary role model at all times. Well done Hollie, keep up the good work!



# Reminders

If your child is absent, please ensure you leave a reason as to why they are absent. If you are unsure if your child should be at school please check the guidance from the [NHS](#).

Please make sure the children are wearing the correct uniform, the website outlines what they children should be wearing if you are unsure if you missed last week's News and Views.



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# Reading at Home

Class	This table shows the number of children and percentages of children that have read this week.						Percentage reading 4 times or more
	Number of times children have read this week						
	0	1	2	3	4	5 or more	
Year 1	4 (16.6%)	3 (4.1%)	3 (12.5%)	6 (25%)	3 (12.5%)		12.5%
Year 2	3 (13%)	1 (4%)		3 (13%)	6 (26%)	10 (44%)	70%
Year 3	8 (26%)	9 (30%)	11 (37%)	2 (7%)			
Year 4	1 (4.6%)		2 (9%)	4 (18.2%)	4 (18.2%)	11 (50%)	38.3%
Year 5	9 (33%)	1 (4%)	2 (8%)	5 (20%)	6 (24%)	4 (16%)	40%
Year 6		1 (5%)	1(5%)	0	4(21%)	13(69%)	90%
Total							40%

As a reminder we expect children to read at least four times a week every week. Reading is incredibly important for children’s development for several reasons:

1. **Builds Knowledge and Vocabulary:** Reading exposes children to new ideas, cultures, and perspectives. It helps them expand their vocabulary and improves their language skills, making communication more effective.
2. **Boosts Imagination and Creativity:** When children read, they are transported to different worlds and scenarios. This stimulates their imagination, encouraging them to think creatively and envision possibilities beyond their everyday experiences.
3. **Improves Focus and Concentration:** Reading requires children to focus on the text for extended periods, which helps develop concentration and attention span. These skills are valuable not only for academic success but for life in general.
4. **Strengthens Critical Thinking:** By engaging with different characters, problems, and outcomes, children learn to analyse and think critically. This helps them develop reasoning skills and the ability to evaluate situations in real life.
5. **Enhances Empathy:** Reading about diverse characters and their experiences allows children to understand and relate to the emotions of others. This builds empathy, making them more compassionate and understanding individuals.
6. **Prepares for Academic Success:** Strong reading skills are the foundation for learning in all subjects. Whether it’s math, science, or social studies, the ability to comprehend and analyse texts is crucial for academic success.
7. **Lifelong Learning:** Reading fosters a love for learning. When children enjoy reading, they are more likely to become lifelong learners who continue to explore new ideas and information throughout their lives.

In short, reading is not just a skill—it’s a key to unlocking knowledge, personal growth, and success in life!



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