



NEWS & VIEWS

Kindness, Honesty, Confidence, Perseverance, Safety

Headteacher: Miss V Townsend



Headteacher's Comment:

This week, we focused on promoting mental health through various activities for Children's Mental Health Week. Our children participated in initiatives aligned with SCARF's core values—Safety, Caring, Achievement, Resilience, and Friendship. These values were integral to the activities, which were supported by resources from Coram Life Education SCARF.

Today, we marked the week with Wear Your Scarf to School Day. SCARF is a key part of our health and wellbeing/PSHE curriculum, teaching children how to maintain both physical and mental health.

British Values are another essential part of our curriculum, as they help children understand the importance of respect, democracy, and tolerance in society. Learning these values encourages children to develop a sense of belonging and responsibility.

A Nurse Drop-In Poster was sent to all families via email—this is an important service, as it offers parents an opportunity to discuss any health concerns they may have for their children in a comfortable setting. Please speak to us if you need any further support.

We also held a class Book Look and Phonics Workshop this week. It was fantastic to see so many parents attend these events. These gatherings are essential for building a strong partnership between parents and school, and we plan to continue hosting more opportunities for parents to get involved. We look forward to welcoming you to our Parents Evenings next week.

The PTA organised a pop-up Book Shop event today. We are so lucky to have such a pro-active PTA. Events like these are crucial in raising funds for our school, which in turn support our resources and activities that benefit all students. Again, I want to express our thanks to our PTA and families as these events would not be possible without your support.

Lastly, Layla the Therapy Dog visited us again. Please ensure you complete the form sent by email if you'd like your child to benefit from her calming presence. Therapy dogs like Layla help children relax and feel emotionally supported, contributing positively to their mental health and wellbeing.

As we come to the end of another busy and successful week, we want to thank all our families for their continued support and involvement. We hope you have a restful and healthy weekend, and we look forward to seeing you all next week.



Diary Dates

Tuesday 11 February – Year 6 trip to Harry Potter

World

Wednesday 12 & Thursday 13 February – Parent's Evening

Monday 17 February – Friday 21 February – Half Term

Wednesday 26 February – Year 2 Class Assembly

Wednesday 5 March – Year 3 Class Assembly

Thursday 6 March – World Book Day

Please note that some dates unavoidably may change.

Apologies if this does happen.



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Weekly Attendance

Weekly Attendance

Class	Reception	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6	Whole School
Attendance	90%	98.75%	95.7%	94.3%	90.5%	92.7%	84.5%	92.7%

1 st	2 nd	3 rd
Year 1	Year 2	Year 3



Yearly Attendance

Yearly Attendance – from 3 September

Class	Reception	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6	Whole School
Attendance	94.9%	95.5%	94.3%	92.4%	92%	95.4%	92.9%	93.9%

1 st	2 nd	3 rd
Year 1	Year 5	Reception



Stars of the week

Reception	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Noah	Luke	Lenny	Cayo	Emma	Brody	Penny



Miss Townsend's Headteachers Award

This week's Headteacher's Award goes to Amelia-Rae in Year 3, she consistently upholds our values and serves as an excellent role model for her peers.



Reminders

If your child is absent, please ensure you leave a reason as to why they are absent. If you are unsure if your child should be at school please check the guidance from the [NHS](#).

Please make sure the children are wearing the correct uniform, the website outlines what the children should be wearing. Please remember we do not allow jewellery in school. Thank you



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Reading at Home

Class	This table shows the number of children and percentages of children that have read this week.						Percentage reading 4 times or more
	Number of times children have read this week						
	0	1	2	3	4	5 or more	
Reception		1 (6%)	2 (13%)		2 (13%)	11 (68%)	81%
Year 1		2 (8%)			1 (4%)	17 (73%)	77%
Year 2	1 (5%)	4 (17%)	1 (5%)	2 (9%)	5 (21%)	10 (43%)	64%
Year 3	4 (15%)	1 (4%)	1 (4%)	4 (15%)	6 (22%)	11 (40%)	63%
Year 4		2(9%)	3(14%)	4(18%)	3(14%)	(10)46%	60%
Year 5	3 (10%)	1 (4%)	3 (10%)	4 (14%)	9 (31%)	9 (31%)	62%
Year 6					8 (44%)	10 (56%)	100%
Total							

**Well done Year 6 for gaining this weeks
KHCPs Reading at Home Award**



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