

Writing Outcomes Diary Diary Narrative Sentence Structure Biographies Newspaper Articles Narrative Narrative Narrative Newspaper Articles Mriting Outcomes Narrative Norrative Norrative Norring (200 Norring (200 Norring (200 Norring (200 Norring (200 Norring (200 Norri		YEAR	4 CURRICULUM OVERVIEV	V 2024-25		
Writing Outcomes Diary Diary Narrative Writing Outcomes Narrative Writing Outcomes Narrative Writing Outcomes Conjunctions Poetry Newspaper Articles Writing Outcomes Narrative Writing Narrative Writing Outcomes Narrative	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Film Unit The Lighthouse (10) Viking Village (10) Marshmallows (10)	Writing Outcomes • Diary • Information • Narrative	(30) Writing Outcomes • Sentence Structure • Biographies • Newspaper	(10) Writing Outcomes	King (20) Writing Outcomes Narrative vocabulary /description/ punctuation Persuasion Advertisement Leaflet The Lion, the Witch and the Wardrobe (10) Writing Outcomes developing descriptive writing developing action sequences developing narrative through structure and vocabulary first person	Writing Outcomes Report Recount Newspaper The Night Bus Hero (10) Writing Outcomes Character Profile Writing in Role Informal Letter	Writing Outcomes Narrative Recipe Instructions The Boy who Grew Dragons (10) Writing Outcomes Poetry Information Texts Diary Entry Informal Letter Uncorker of the Ocean Bottles (10) Writing Outcomes Job Advertisement Job Application Letter Poetry



YEAR 4 CURRICULUM OVERVIEW 2024-25

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Maths	Place Value Addition and Subtraction	Area Multiplication and Division A	Multiplication and Division B Length and Perimeter	Fractions Decimals A	Decimals B Money Time	Shape Statistics Position and Direction	
Science	Living things and their Habitats	Energy: Electricity and circuits	Animals: Digestion and food	Energy: Sound and vibrations	Materials: States of matter	Making connections: How does the flow of liquids compare?	
History	(How did the achieve Maya impact their	Age and Bronze Age ements of the Ancient society and beyond? 2025)	How hard was it to invade and settle in Britain?		How have children's lives changed?		
Geography	Where does food come from?		Why are rainforests important to us?		What are rivers and how are they used?		
Computing	Unit 4.2 On Line Safety (4) Unit 4.1 Coding (6)	Unit 4.1 Coding (6) contd Unit 4.6 Animation (3)	Unit 4.4 Writing for Different Audiences (5)	Unit 4.7 Effective Searching (3) contd Unit 4.5 Logo (4)	Unit 4.9 Making Music (4) Unit 4.8 Hardware	Unit 4.10 Artificial Intelligence (4) Unit 4.11 Microbits	
	occg (0)	(e)	Unit 4.7 Effective Searching (3)	Lege (1)	(2)	(4)	

YEAR 4 CURRICULUM OVERVIEW 2024-25

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PSHE	Me and My	Valuing Difference	Keeping Myself Safe	Rights and	Being My Best	Growing and
	Relationships ·	(British Values)		responsibilities		Changing ·
<i>A</i> rt	Drawing - Power Prints		Painting – Light and Dark		Sculpture and 3D - Mega Materials	
DT		Electrical Systems – Torches (2024) Textiles – Fasteners		Cooking and Nutrition - Adapting a recipe (making biscuits)		Digital World- Mindful moments timer
R.E.	Where do religious beliefs come from? Christian	What do we mean by truth? Is seeing believing? Multi, inc Sikh views on God as truth	How do/have religious groups contributed to society and culture? Hindu / Christian	Why is there so much diversity of belief within Christianity? Christian include some theology	What does sacrifice r Humanist	nean? Multi/
M.F.L. French	Unit 1: Portraits - describing in French	Unit 2: Clothes - getting dressed in France	Unit 3: French numbers, calendars and birthdays	Unit 4: French weather and the water cycle	Unit 5: French food - Miam, miam!	Unit 6: French and the Eurovision song Contest
P.E.	Fundamentals Dance	Ball Skills Dance	Gym Hockey	Gym Netball	Swimming Athletics	Swimming Striking and Fielding- Rounders
Music	Mamma Mia	Christmas Songs	Stop!	Lean on Me	Blackbird	Reflect, Rewind and Replay