## KELVEDON HATCH COMMUNITY PRIMARY SCHOOL - YEAR 1 CURRICULUM OVERVIEW 2023-24



|                            | Autumn 1   | Autumn 2   | Spring 1  | Spring 2  | Summer 1   | Summer 2  |  |
|----------------------------|--|--|---|---|--|---|--|
| English - Writing          | Stories with familiar set  | ings and traditional tales   |   |   |  |   |  |
|                            | You Choose<br>Can I Build Another Me<br>I Love You, Blue<br>Kangaroo!<br>Not Now Bernard   | Goldilocks and the<br>Three Bears<br>Little Red Riding Hood<br>Pumpkin Soup<br>Nativity  |   |   |  |   |  |
| English - Reading          | The Friendship Bench<br>Super Duper You<br>Who Are You<br>I Love Me!<br>The Colour Monster<br>The Human Body<br>Senses   | Ugly Duckling<br>Feel The Wind<br>Tree: Seasons Come,<br>Seasons Go<br>The Wishing Star  |   |   |  |   |  |
| Maths<br>White Rose Scheme | Count/read/write<br>numbers forwards and<br>backwards to 10<br>1 More/1 less<br>Introduce <,> and =<br>symbols<br>Number Bonds to 10<br>Addition and<br>Subtraction<br>to 10 | 2D and 3D Shape<br>Count/read/write<br>numbers to 20<br>Compare groups of<br>objects<br>Tens and Ones<br>Order groups of objects | Add by counting on<br>Find and make number<br>bonds<br>Add by making 10<br>Subtraction- not<br>crossing 10/Subtraction<br>crossing 10<br>Related facts<br>Compare number<br>sentences | Compare lengths and<br>heights<br>Measure using non-<br>standard units<br>Introduce weight and<br>mass<br>Measure mass<br>Compare mass<br>Introduce capacity and<br>volume<br>Measure and compare<br>capacity | Count in 10s, 5's and<br>2's.<br>Make equal groups<br>Add equal groups<br>Make arrays<br>Make doubles<br>Make equal groups-<br>grouping and sharing<br>Find a half and a<br>quarter<br>Describe turns<br>Describe position | Counting to 100<br>Partitioning numbers<br>Comparing numbers<br>Ordering numbers<br>One more, one less<br>Recognising coins and<br>notes<br>Counting coins<br>Before and after<br>Dates<br>Time to the hour / half<br>hour<br>Writing and comparing<br>time |  |
| Science<br>Plymouth Scheme | Animals Including Humans<br>Seasons: Autumn and Winter   |  |   | erials<br>ter and Spring  | Plants<br>Seasons: Summer  |   |  |
| History                    | My History   |  |   | bys   | Explorers  |   |  |
| Geography                  | Here a   | nd Now   | Wea   | ather   | What is it like to live in Shanghai?   |   |  |



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| Computing | to iPads/Purple Mash Pictograms   |  | esenting Information:<br>Pictograms<br>troducing Algorithms      | program             |                         | Technology Outside of<br>School<br>Recording Photos and<br>Videos |                        | Drawing and Creating -<br>eBooks music  |  | Collecting Information -<br>Use simple databases<br>to record information.<br>Communication |     |
|-----------|---|--|--|---------------------|-------------------------|---|------------------------|---|--|---|-----|
| Art       | Drav  | Drawing: Make Your Mark  |  |                     | Painting: Colour Splash |   |                        | Craft and Design: Woven Wonders   |  |   |     |
| DT        | Structure   | Structures: Constructing a Windmill                            |  |                     | Textiles: Puppets       |   |                        | Cooking and Nutrition: Fruit and Vegetables<br>Mechanisms: Making a Moving Story Book |  |   |     |
| R.E.      | What do my ser<br>about the world<br>and beli<br><b>Christian, Hind</b> | l of religion<br>ief?  | How does a celebrat<br>a community toge<br><b>Muslim, Christ</b> | ether?              | remember                | ewish people<br>on Shabbat?<br><b>wish</b>                        |                        | es the cross mean to<br>Christians?<br><b>Christian</b>                               | ean to How did the universe come t<br>be?<br><b>Hindu, Christian</b> |   | be? |
| MFL       | French  | French   |  | French I            |                         | French French   |                        | French  |  | French  |     |
| P.E.      | Basketball<br>Dance   | Rugby<br>Dance   | Hockey<br>Dance  | Fitne<br>Gymna      |                         | otball<br>nastics   | Tennis<br>Gymnastics   | Athletics<br>Swimming   |  | Cricket Rounders<br>wimming Swimming  |     |
| Music     | My Musical Hea  | rtbeat D   | Dance, Sing and Play   | Explo               | ring Sounds             | Learning to Listen  |                        | Having Fun with<br>Improvisation  |  | Let's Perform Together!   |     |
| PSHE      |   | Me and My Valuing Difference<br>Relationships (British Values) |  | Keeping Myself Safe |                         | -   | its and<br>nsibilities | Being My Best   |  | Growing and Changing  |     |